


Initial equality impact assessment screening form	
This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.	
Directorate	Children and Young People Services
Service area	Strategic Resources
Proposal being screened	Review of Special school funding arrangements 2021-22
Officer(s) carrying out screening	Martin Surtees
What are you proposing to do?	<p>(a) Set the level of the minimum funding guarantee for special school funding allocations at 0%, so that every special school will receive at least the same level of funding per pupil in 2021-22 as they received in 2020-21</p> <p>(b) Change the basis of calculating the “contextual funding” part of the special school funding formula. This will result in schools being allocated resources on a combination of a lump sum allocation (£45,000 per school), a per pupil allocation (£500 per pupil) and a floor area allocation (£31 per square metre). In addition those schools with split site arrangements will receive an additional £20,000 and those schools with hydrotherapy pools will receive an additional £5,000.</p>
Why are you proposing this? What are the desired outcomes?	<p>The objective of the change to contextual funding is to increase the transparency in the special school funding arrangements, and also to ensure that changing circumstances at individual schools (such as growth in pupil numbers) are reflected in funding arrangements</p> <p>The purpose of the minimum funding guarantee is to provide a safety net to provide sufficient resources to enable all schools to effectively deliver the curriculum, whilst on the other hand not protecting schools to such an extent that the formula allocations become redundant.</p>
Does the proposal involve a significant commitment or removal of resources? Please give details.	The proposal is cash neutral in terms of the redistribution of contextual funding between Special schools, involving approximately £1.8 million of funding.
<p>Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYCC’s additional agreed characteristics</p> <p>As part of this assessment, please consider the following questions:</p> <ul style="list-style-type: none"> To what extent is this service used by particular groups of people with protected characteristics? 	

- Does the proposal relate to functions that previous consultation has identified as important?
- Do different groups have different needs or experiences in the area the proposal relates to?

If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your [Equality rep](#) for advice if you are in any doubt.

Protected characteristic	Potential for adverse impact		Don't know/No info available
	Yes	No	
Age		No	
Disability		No	
Sex		No	
Race		No	
Sexual orientation			No info available
Gender reassignment			No info available
Religion or belief			No info available
Pregnancy or maternity		Not applicable	
Marriage or civil partnership		Not applicable	
NYCC additional characteristics			
People in rural areas		No	
People on a low income		No	
Carer (unpaid family or friend)			No info available
Does the proposal relate to an area where there are known inequalities/probable impacts (e.g. disabled people's access to public transport)? Please give details.	The proposal relates to ensuring each of the ten special schools within North Yorkshire have a sufficient budget allocation for 2021-22 to adequately meet the needs of their pupil population.		
Will the proposal have a significant effect on how other organisations operate? (e.g. partners, funding criteria, etc.). Do any of these organisations support people with protected characteristics? Please explain why you have reached this conclusion.	It is not anticipated that the proposals will result in any significant impacts for partner organisations.		
Decision (Please tick one option)	EIA not relevant or proportionate:	Yes	Continue to full EIA:
Reason for decision	The assessment is that, given our proposition that all special schools will be funded at a sufficient level to effectively deliver the curriculum and continue to meet the EHCP needs of their pupil population, that there is no scope for adverse impact for any protected characteristic groups.		
Signed (Assistant Director or equivalent)			
Date	03 February 2021		